

ITALIAN 101- SPRING 2017

Course description:

COURSE REQUIREMENTS AND GENERAL INFORMATION

PLEASE READ THE FOLLOWING ITEMS CAREFULLY. IF YOU HAVE ANY QUESTIONS ABOUT THE INFORMATION, DO NOT HESITATE TO ASK YOUR INSTRUCTOR FOR CLARIFICATION.

Instructor's name: Giampiero Biagoli

Office hours: Thursdays 11:30am – 12:30pm and by arrangement

Email: Giampiero.biagioli@rutgers.edu

Class Room #: Scott Hall 214

Prerequisites: NONE

Course objective:

101 aims to develop communicative proficiency of the target language and culture by cultivating the five skills of speaking, listening, reading, writing and cultural competency in the interpretive, interpersonal, and presentational modes. Upon successful completion of the course students should be able to:

❖ **COMPREHEND** the main ideas of both *spoken* and *written* language along with some supporting details from both edited and non-edited, highly contextualized and uncomplicated, oral situations and written texts that represent authentic situations.

❖ **COMMUNICATE** using learned words and phrases and simple sentences in both *oral* and *written* contexts. The student should be able to describe and narrate in the present by asking and answering simple questions and creating coherent sentences and short paragraphs to express personal meaning about a variety of topics.

❖ **COMPARE** similarities and differences with regard to products and practices of the target culture and their own, while demonstrating a cultural awareness and understanding when they communicate.

The grade distribution is:

Midterm

20%

Final Exam

20%

Tests (there will be 4 out of which the lowest score will be dropped)

20%

Oral proficiency

10%

Homework, compositions & language lab assignments

15%

Class participation

15%.

The grading scale is:

90-100=A; 86-89=B+; 80-85=B; 76-79=C+; 70-75=C; 60-69=D;
below 60=F

Test dates:

The midterm exam is on **Thursday, March 9^h** during the regular class period. The final exam is **TBA**. The two oral tests will be administered in week 5 and week 11. Check with your instructor for accurate test dates.

Make up policy:

MISSED QUIZZES CANNOT BE MADE UP. If you take all quizzes the lowest grade will be dropped when the class final grade is calculated. Missing more than one quiz will result in a "0" grade for each additional missed quizzes.

Attendance/participation:

Students are expected to attend all classes; if you expect to miss one or two classes, please use the University absence reporting website <https://sims.rutgers.edu/ssra/> to indicate the date and reason for your absence. An email is automatically sent to me.

All students must attend regularly. No more than **four absences** are allowed; use them wisely, for health and other serious issues. Having more than four absences, arriving to class late, and engaging in behavior that is distracting to the rest of the class are grounds for a significantly lower mark in class participation.

Disabilities policy:

In case students with disabilities should require any special type of assistance and would like to request accommodations, they must follow the procedures outlined at: <http://disabilityservices.rutgers.edu/request.html>

Cell phone policy:

Cell phone use of any form (i.e. texting, internet browsing, etc..) during class is prohibited. Use of a cell phone will negatively affect your participation grade.

Language Lab work:

is a mandatory part of the course. All assignments must be handed in on time. You should spend as much time in the lab as you need in order to complete your assignments properly. You may use any or all of the labs; your instructor receives weekly attendance reports to keep track of your visits.

Language policy:

Italian is the language of instruction in this course and the use of English in the classroom will adversely affect your grade.

Academic Integrity / Plagiarism:

In order to avoid plagiarism (the representation of the words or ideas of others as one's own), every quotation must be identified by quotation marks or appropriate indentation and must be properly cited in the text or

in a footnote. Always acknowledge your sources clearly and completely when you paraphrase or summarize material from another source (in print, electronic, or other medium) on whole or in part. If you are in doubt, please consult the policy on plagiarism and academic integrity at Rutgers and do not hesitate to ask your instructor for clarifications.

<http://academicintegrity.rutgers.edu/integrity.shtml>

Student-Wellness Services:

Just In Case Web App

<http://codu.co/cee05e>

Access helpful mental health information and resources for yourself or a

friend in a mental health crisis on your smartphone or tablet and easily

contact CAPS or RUPD.

Counseling, ADAP & Psychiatric Services (CAPS)

[\(848\) 932-7884](tel:(848)932-7884) / 17 Senior Street, New Brunswick, NJ 08901 / rhscaps.rutgers.edu/

CAPS is a University mental health support service that includes counseling, alcohol and other drug assistance, and psychiatric services

staffed by a team of professional within Rutgers Health services to support students' efforts to succeed at Rutgers University. CAPS offers a

variety of services that include: individual therapy, group therapy and workshops, crisis intervention, referral to specialists in the community and consultation and collaboration with campus partners.

Violence Prevention & Victim Assistance (VPVA)

[\(848\) 932-1181](tel:(848)932-1181) / 3 Bartlett Street, New Brunswick, NJ 08901 / vpva.rutgers.edu/

The Office for Violence Prevention and Victim Assistance provides confidential crisis intervention, counseling and advocacy for victims of sexual and relationship violence and stalking to students, staff and

faculty. To reach staff during office hours when the university is open or to reach an advocate after hours, call [848-932-1181](tel:848-932-1181).

Disability Services

[\(848\) 445-6800](tel:848-445-6800) / Lucy Stone Hall, Suite A145, Livingston Campus, 54 Joyce Kilmer Avenue, Piscataway, NJ 08854 / <https://ods.rutgers.edu/>

The Office of Disability Services works with students with a documented disability to determine the eligibility of reasonable accommodations, facilitates and coordinates those accommodations when applicable, and lastly engages with the Rutgers community at large to provide and connect students to appropriate resources.

Scarlet Listeners

[\(732\) 247-5555](tel:732-247-5555) / <http://www.scarletlisteners.com/>
Free and confidential peer counseling and referral hotline, providing a comforting and supportive safe space.

Please sign here to acknowledge that you have received and read this document.

Student's Signature

ITALIAN 101 SYLLABUS

Spring 2017

Required Texts:

Cozzarelli, Julia. *Sentieri*. Vista Higher Learning. 2016. **ISBN: 978-1-62680-803-4**

\$204.00. **Package Components** : Loose-leaf Student Textbook Supersite Plus Code (w/WebSAM + vText)

or

Digital Format: ISBN: 978-1-62680-775-4 Supersite Plus Code (w/WebSAM + Vtext)

WEEK (of)	CHAPTER	Readings and Fotoromanzo	Quizzes exams compositions	Labs
Week (of) 01/16	<u>Unità 1A: Ciao, come va?</u> pp.2-9 Communication Students will be able to: 1. Use greetings and make introductions 2. Use expressions of courtesy			LAB Orientation
Week (of) 01/23	<u>Unità 1A: Ciao, come va?</u> pp 10-15 Grammar Students will be able to: 1. Use nouns and articles 2. Use numbers 0-100	<i>Fotoromanzo ..Ciao io sono.. (p 6-7)</i> <i>Baci dall'Italia (p. 8)</i>	Quiz 1 :01/26	
Week (of) 01/30	<u>Unità 1B: Ciao, come va?</u> pp 16-37 Communication Students will be able to: 1. Talk about classes 2. Talk about schedules	<i>Fotoromanzo Il primo giorno di scuola.. (p 20-21)</i>		Lab recording #1 due on 02/04

		<i>All'università</i> (p 22)		
Week (of) 02/06	<u>Unità 1B: Ciao, come va?</u> pp 24-37 Grammar Students will be able to: 1. Use subject pronouns and the verb <i>essere</i> 2. Make adjective agreement 3. Tell time	<i>Panorama</i> (p 32-33) <i>L'agenda di Giovanni</i> (p 34-35)	Scrittura 1 Quiz 2 02/09	Lab manual 1 (in WebSAM due 02/12)
Week (of) 02/13	<u>Unità 2A: Il tempo libero</u> pp 40-47 Communication Students will be able to: 1. talk about sports 2. talk about activities and pastimes	<i>Fotoromanzo</i> <i>Che cosa vuoi fare?</i> (p 44-45)	<u>Oral exam #1</u> <i>in the Language Lab</i>	
Week (of) 02/20	<u>Unità 2A: Il tempo libero</u> pp 48-53 Grammar Students will be able to: 1. Use regular <i>-are</i> verbs 2. Use the verbs <i>andare, dare, fare</i> and <i>stare</i>	<i>Giochiamo a pallone!</i> P 46 <i>I passatempi italiani</i> (p 47)	Quiz 3 02/23	
Week (of) 02/27	<u>Unità 2B: Il tempo libero.</u> pp 54-61 Communication Students will be able to: 1. Discuss the weather and seasons 2. talk about the months of the year	<i>Fotoromanzo</i> <i>Che tempo fa?</i> (p 58-59) <i>Tanti auguri</i> (p 61)		Lab recording 2 due 03/04

<p>Week (of)03/06</p>	<p><u>Unità 2B: <i>Il tempo libero.</i></u> pp 62-75 Grammar Students will be able to:</p> <ol style="list-style-type: none"> 1. Use the verb <i>avere</i> 2. Use regular <i>-ere</i> verbs and <i>piacere</i> 3. Use numbers 101 and higher <p>Review chapters 1-2B. Activity prepared by instructor.</p>	<p><i>Panorama</i> (p 70-71)</p>	<p><u>MIDTERM</u> <u>03/09</u></p> <p>Scrittura 2 (p 75)</p>	
<p>Week (of)03/13 Spring Recess –No Classes</p>	<p><u>Buon Spring Break</u></p>			
<p>Week (of)3/20</p>	<p><u>Unità 3A: <i>La famiglia e gli amici.</i></u> pp78-85 Communication Students will be able to:</p> <ol style="list-style-type: none"> 1. Talk about families 2. Express ownership 	<p><i>Fotoromanzo</i> <i>Tutti in famiglia?</i> (p 82-83) <i>La famiglia italiana</i> (p 84)</p>		<p>Lab manual 2 (in WebSAM due 03/25</p>
<p>Week (of) 03/27</p>	<p><u>Unità 3A: <i>La famiglia e gli amici.</i></u> pp 86-93 Grammar Students will be able to:</p> <ol style="list-style-type: none"> 1. Use possessives 2. Use <i>preposizioni semplici e articolate</i> 3. Use present tense of regular <i>-ire</i> verbs 	<p><i>La festa dei genitori</i> (p 85)</p>	<p><u>Oral exam</u> <u>#2</u> in the <i>Language Lab</i></p> <p><u>Quiz 4</u> <u>03/30</u></p>	

<p>Week (of) 04/03</p>	<p><u>Unità 3B: La famiglia e gli amici.</u> pp 94-101 Communication Students will be able to:</p> <ol style="list-style-type: none"> 1. Describe people 2. Ask questions 	<p><i>Fotoromanzo</i> <i>Una serata in casa</i> (p 98-99) <i>L'amicizia</i> (p 100)</p>		<p>Lab recording 3 (due 04/08)</p>
<p>Week (of) 04/10</p>	<p><u>Unità 3B: La famiglia e gli amici.</u> pp 102-113 Grammar Students will be able to:</p> <ol style="list-style-type: none"> 1. Use descriptive adjectives 2. Use interrogatives and demonstratives 	<p><i>Panorama</i> (p 108-109)</p>	<p>Scrittura 3 (p.113) <u>Quiz 5 04/13</u></p>	<p>Lab manual 3 (in WebSAM due 04/15)</p>
<p>Week (of) 04/17</p>	<p><u>Unità 4A: Tecnologia e moda.</u> pp 116-129 Communication Students will be able to:</p> <ol style="list-style-type: none"> 1. Talk about electronic communication 2. Talk computer technology. <p>Grammar Students will be able to:</p> <ol style="list-style-type: none"> 1. Use the verbs <i>dovere</i>, <i>potere</i> and <i>volere</i> 2. Use the verbs <i>dire</i>, <i>uscire</i>, and <i>venire</i> 	<p>Lo zapping (p.129)</p>		
<p>Week (of) 04/24</p>	<p><u>Unità 4B: Tecnologia e moda.</u> pp 130-149 Communication Students will be able to:</p> <ol style="list-style-type: none"> 1. Describe clothing 2. Talk about shopping <p>Grammar Students will be able to:</p> <ol style="list-style-type: none"> 1. Use the <i>passato prossimo</i> with <i>avere</i> 	<p>Un giro per i negozi (p. 136)</p>		<p>Lab manual 4 (in WebSAM due 04/29)</p>

	2. Use the verbs conoscere and sapere			
Week (of) 05/01	Last day of class			

Last day of Class: May 1st
Final exam date TBA