

ITALIAN 101 Hybrid

Section 03

Fall 2019

Meets Every Other Tuesday 4:30-5:50 AB 5050

(9/3&17,10/1,15&29,11/12,12/3)

Instructor: Tim Curcio

Email: tcurcio@italian.rutgers.edu

Office hours: T 1:30-2:30, Th 4:10-5:10 in AB-5103

Required Texts:

Cozzarelli, Julia. *Sentieri*. Vista Higher Learning. Third edition

Loose-leaf Student Textbook Supersite Plus Code (w/WebSAM + vText)

or

Digital Format: Supersite Plus Code (w/WebSAM + Vtext)

WEEK (of)	CHAPTERS	Due dates
1. September 2 *September 3 Face-to-Face	Course introduction – Things to complete in week I: <ul style="list-style-type: none">• Purchase the textbook with Supersite code• Setup your Supersite account and add yourself to your instructor’s course• Read the” Before I begin” document Unità 1A: Ciao, come va? pp. 2-9 Communication Students will be able to: 1. Use greetings and make introductions	UNIT 1A Assigned Supersite activities

	2. Use expressions of courtesy	
2. September 09	<p>Unità 1A: <i>Ciao, come va?</i> pp 10-15 Grammar Students will be able to:</p> <ol style="list-style-type: none"> 1. Use nouns and articles 2. Use numbers 0-100 	<p>Voicethread 1A</p> <p>Assigned Supersite activities</p>
3. September 16 *September 17 Face-to-Face	<p>Unità 1B: <i>Ciao, come va?</i> pp 16-37 Communication Students will be able to:</p> <ol style="list-style-type: none"> 1. 1. Talk about classes 2. 2. Talk about schedules 	<p>UNIT 1B</p> <p>Assigned Supersite activities</p> <p>Voicethread 1B</p> <p>Practice & in class</p>
4. September 23	<p>Unità 1B: <i>Ciao, come va?</i> pp 24-37 Grammar Students will be able to:</p> <ol style="list-style-type: none"> 1. Use subject pronouns and the verb <i>essere</i> 2. Make adjective agreement 3. Tell time 	<p>Assigned Supersite activities</p> <p>Composition 1</p> <p>Written Exam Unit 1</p>
5. September 30 *October 1 Face-to-Face	<p>Unità 2A: <i>Il tempo libero</i> .pp 40-47 Communication Students will be able to:</p> <ol style="list-style-type: none"> 1. talk about sports 2. talk about activities and pastimes 	<p>CAPITOLO 2: UNIT 2A</p> <p>Assigned Supersite activities</p> <p>Practice & Oral Exam 1 in class</p>
6. October 7	<p>Unità 2A: <i>Il tempo libero</i> .pp 48-53 Grammar Students will be able to:</p> <ol style="list-style-type: none"> 1. Use the regular <i>-are</i> verb 2. Use the irregular verbs <i>andare, dare, fare</i> and <i>stare</i>. 	<p>Assigned Supersite activities</p> <p>Voicethread 2A</p>
7. October 14	<p>Unità 2B: <i>Il tempo libero.</i> pp 54-61 Communication</p>	<p>UNIT 2B</p>

*October 15 Face-to-Face	Students will be able to: 1. 1. Discuss the weather and seasons 2. 2. Talk about the months of the year	Assigned Supersite activities Composition 2 Practice in class
8. October 21	Unità 2B: <i>Il tempo libero.</i> pp 62-75 Grammar Students will be able to: 1. 1. Use the verb <i>avere</i> 2. 2. Use regular <i>-ere</i> verbs and <i>piacere</i> 3. 3. Use numbers 101 and higher	Assigned Supersite activities Voicethread 2B Written Exam Unit 2
9. October 28 *October 29 Face-To-Face	Unità 3A: <i>La famiglia e gli amici.</i> pp78-85 Communication 1. Students will be able to: 2. Talk about families 3. Express ownership	CAPITOLO 3 UNIT 3A Assigned Supersite activities Practice & Oral Exam 2 in class
10. November 4	Unità 3A: <i>La famiglia e gli amici.</i> pp 86-93 Grammar Students will be able to: 1. Use possessives 2. Use <i>preposizioni semplici e articolate</i> 3. Use present tense of regular <i>-ire</i> verbs	Assigned Supersite activities Voicethread 3A
11. November 11 *November 12 Face-to-Face	Unità 3B: <i>La famiglia e gli amici.</i> pp 94-101 Communication Students will be able to: 1. Describe people 2. Ask questions	UNIT 3B Assigned Supersite activities Practice in class
12. November 18	Unità 3B: <i>La famiglia e gli amici.</i>	Assigned Supersite activities

	<p>pp 102-113 Grammar Students will be able to:</p> <ol style="list-style-type: none"> 1. Use descriptive adjectives 2. Use interrogatives and demonstratives 	<p>Voicethread 3B</p>
13. November 25	<p>Unità 4A: Tecnologia e moda. pp 116-129 Communication Students will be able to:</p> <ol style="list-style-type: none"> 1. Talk about electronic communication 2. Talk computer technology. <p>Grammar Students will be able to:</p> <ol style="list-style-type: none"> 1. Use the verbs dovere, potere and volere 2. Use the verbs dire, uscire, and venire 	<p>Written Exam Unit 3</p> <p>CAPITOLO 4 UNIT 4A</p> <p>Assigned Supersite activities</p> <p>Voicethread 4A</p>
14. December 2 *December 3 Face-to-Face	<p>Unità 4B: Tecnologia e moda. pp.130-131 Communication pp.130-131 Students will be able to:</p> <ol style="list-style-type: none"> 1. Describe clothing 2. Talk about shopping <p>Grammar pp. 138-141 Students will be able to:</p> <ol style="list-style-type: none"> 1. Use passato prossimo with avere 2. Use the verbs conoscere & sapere 	<p>UNIT 4B</p> <p>Assigned Supersite activities</p> <p>Voicethread 4B</p> <p>Composition 3</p> <p>Practice & Oral Exam 3 in class</p>
15. December 9 Class ends Wednesday, December 11	<p>Unità 4B: Tecnologia e moda.</p>	<p>Unit 4 Final exam: Written December 19</p> <p>*Face-to-Face 4pm-7pm</p>

All the deadlines are on the Sunday of the week indicated – but the week of Thanksgiving (which is during the following week) and the last week of class (which ends on a

Wednesday).

Practice and Oral Exams will take place during Face-to-Face meetings.

The grade distribution is:

- **Homework:** 20% (Supersite homework/Voicethreads)
- **Written Exams:** 20%
- **Oral Exams:** 20%
- **Compositions:** 20%
- **Final Exam (written):** 20%

The grading scale is: 90-100=A;
86-89=B+;
80-85=B;
76-79=C+;
70-75=C;
60-69=D;
below 60=F

Make up policy

Please, respect the deadlines. The class is so condensed that if you miss assignments, you don't have time to make them up. So, **no make-up** unless prior arrangements are made with the instructor. Exceptions will be in the case of emergencies, and late penalties will be made on a case-by-case basis. Notify the instructor, via email, in case of an emergency.

For the **Written Exams**, you have 60 minutes but, be careful: once you start your quiz, you can't stop the time and it will submit automatically once the time expires.

Technical support

24/7 technical support, please e-mail onlinehelpdesk@ecollege.com or call 877.740.2213 Vista Supersite technical support, please go to <http://support.vhlcentral.com/> or call 800.248.2813

PLEASE DO NOT CONTACT YOUR INSTRUCTOR FOR TECHNICAL ISSUES. YOU WILL HAVE TO RESOLVE ANY PROBLEMS WITH THE SUPPORT OFFERED. YOUR INSTRUCTOR WILL NOT ANSWER ANY EMAILS WITH TECHNICAL QUESTIONS. HE/SHE IS NOT RESPONSIBLE FOR ADDRESSING FOR THEM. TECHNICAL DIFFICULTIES WILL NOT EXCUSE YOU FROM DUE DATES. PLEASE LEAVE YOURSELF AMPLE TIME TO COMPLETE ASSIGNMENTS IN THE ADVENT OF COMPUTER ISSUES.

Email policy

Your instructor will be available to contact via email. However, due to the large quantity of emails that is customary for an online course, your instructor will respond within 48 hours

during the week and 72 hours on the weekend. Please do not contact your instructor with questions about an assignment the day before a deadline as you may not receive a response before the assignment is due. You will still be responsible for all deadlines despite unanswered emails. Therefore, please take into consideration the time window in which you will receive a response from your instructor when contacting him/her.

Netiquette

A Web-based course is a new area of social interaction, and as such it has its own rules for interacting with others. Here is a link to a guide which is intended to be an overview of appropriate etiquette for interaction in this new environment: <http://www.brighthub.com/education/online-learning/articles/26946.aspx>

Academic Integrity /Plagiarism

In order to avoid plagiarism (the representation of the words or ideas of others as one's own), every quotation must be identified by quotation marks or appropriate indentation and must be properly cited in the text or in a footnote. Always acknowledge your sources clearly and completely when you paraphrase or summarize material from another source (in print, electronic, or other medium) on whole or in part. If you are in doubt, please consult the policy on plagiarism and academic integrity at Rutgers and do not hesitate to ask your instructor for clarifications.

<http://academicintegrity.rutgers.edu/integrity.shtml>

Because of the special nature of this course, students are especially reminded that cheating includes working with another student on quizzes, exams or assignments is not tolerated. Both students will receive a "0" and repeat offenders will automatically fail the course. These MUST be done independently, with no help from anyone else. DO NOT take your quizzes and exams at the same time or on the same computer with another student.

Academic integrity means, among other things:

- Develop and write all of your own assignments.
- Show in detail where the materials you use in your papers come from. Create citations whether you are paraphrasing authors or quoting them directly. Be sure always to show source and page number within the assignment and include a bibliography in the back.
- Do not fabricate information or citations in your work.
- Do not facilitate academic dishonesty for another student by allowing your own work to be submitted by others.
- **DO NOT USE GOOGLE TRANSLATE TO COMPLETE ANY OF YOUR HOMEWORK OR EXAMS/QUIZZES**

If you are in doubt about any issue related to plagiarism or scholastic dishonesty, please discuss it with your instructor.

Disabilities policy

Rutgers University welcomes students with disabilities into all of the University's educational programs. In order to receive consideration for reasonable accommodations, a student with a disability must contact the appropriate disability services office at the campus where you are officially enrolled, participate in an intake interview, and provide documentation:

<https://ods.rutgers.edu/students/documentation-guidelines>.

If the documentation supports your request for reasonable accommodations, your campus's disability services office will provide you with a Letter of Accommodations. Please share this letter with your instructors and discuss the accommodations with them as early in your courses as possible. To begin this process, please complete the Registration form on the ODS web site at:

<https://ods.rutgers.edu/students/registration-form>.

Rubrics:

Oral production:

I. Comprehensibility	Points
Completely comprehensible, very conversational.	30-27
Mostly comprehensible but with some errors, sometimes slow and simple.	26-24
Frequent errors in use of language sometimes impede comprehensibility	23-21
Mostly incomprehensible	18-0
II. Content	
Well-developed ideas, clear, to the point.	30-27
Ideas mostly well developed, fairly clear and relevant	26-24
Ideas present but not well developed.	23-21
Minimal and/or irrelevant information.	18-0
III. Vocabulary	
Broad in range, precise	20-17
Generally adequate for the situation.	16-14
Mostly inaccurate or inadequate.	13-0
IV. Pronunciation	
Generally good, accurate stress	20-17
Rather good, but with some striking non-Italian sounds	16-14
Generally poor, use of non-Italian vowels and consonants, incorrect stress.	13-0

VOICETHREAD SESSIONS

You will have to listen to grammar/communicative models and practice them on the slides given through VOICETHREAD. You will have to record your practice and application of the

models by using the different functions that the program offers. For your VOICETHREAD SESSION to be considered you must have hand it in by the indicated deadline. PLEASE MAKE SURE TO TAKE YOUR TIME AND MAKE AUDIO CLEAR OTHERWISE YOUR GRADE WILL BE NEGATIVELY IMPACTED. YOU MAY NOT JUST TAKE YOUR ANSWERS FROM PREVIOUS STUDENTS' ANSWERS. DOING SO WILL RESULT IN A FAILING GRADE FOR THE ASSIGNMENT. Each session will be graded according to the following rubric:

Description:	Points
Very well prepared, excellent execution of all activities, demonstrates care and attentiveness in the preparation of all slides.	A
Well prepared, good execution of all activities with few errors, demonstrates care and attentiveness in the preparation of all slides	B+
Adequately prepared, generally good execution of activities with some errors, demonstrates care and attentiveness in the preparation of all slides	B
Prepared, satisfactory execution of activities, missing slides and work seems rushed	C+
Somewhat prepared, poor execution of activities, incomplete and missing slides, rushed work and/or inaudible audio	C
Barely completed, extremely poor execution, missing many slides and/or activities	D
Session not in the proper drop-box by the indicated deadline	F

I _____(student's name) have read and understood all information provided in this document. I will not expect to be exempt from any of the above policies as I understand that these are the course requirements.