ITALIAN 101 SYLLABUS
Spring 2020

Instructor: Angela Mininni
Classroom #: Scott Hall 214
Hours: Monday-Wednesday-Thursday, 1:10-2:30pm
Office Hours: TBA
Email: am2469@italian.rutgers.edu; angela.mininni@rutgers.edu

Benvenuti! Welcome to Italian 101!

Course objectives:

101 aims to develop communicative proficiency of the target language and culture by cultivating the five skills of speaking, listening, reading, writing and cultural competency in the interpretive, interpersonal, and presentational modes. Upon successful completion of the course students should be able to:

❖ **COMPREHEND** the main ideas of both *spoken* and *written* language along with some supporting details from both edited and non-edited, highly contextualized and uncomplicated, oral situations and written texts that represent authentic situations.

❖ **COMMUNICATE** using learned words and phrases and simple sentences in both *oral* and *written* contexts. The student should be able to describe and narrate in the present by asking and answering simple questions and creating coherent sentences and short paragraphs to express personal meaning about a variety of topics.

❖ **COMPARE** similarities and differences with regard to products and practices of the target culture and their own, while demonstrating a cultural awareness and understanding when they communicate.

The grade distribution is:

Midterm	20%
Final Exam	20%
Tests (there will be 4 out of which the lowest score will be dropped)	20%
Oral proficiency	10%
Homework, **compositions** & **language lab assignments**	15%
Class participation	15%

The grading scale is:
90-100=A; 86-89=B+; 80-85=B; 76-79=C+; 70-75=C; 60-69=D; below 60=F

Make up policy:
MISSED QUIZZES CANNOT BE MADE UP. If you take all quizzes the lowest grade will be dropped when the class final grade is calculated. Missing more then one quiz will result in a "0" grade for each additional missed quizzes**.**

Attendance/participation:
Students are expected to attend all classes; if you expect to miss one or two classes, please use the University absence reporting website https://sims.rutgers.edu/ssra/ to indicate the date and reason for your absence. An email is automatically sent to me.
All students must attend regularly. No more than **3 absences** are allowed; use them wisely, for health and other serious issues. Having more than four absences, arriving to class late, and engaging in behavior that is distracting to the rest of the class are grounds for a significantly lower mark in class participation.

Disabilities policy:
In case students with disabilities should require any special type of assistance and would like to request accommodations, they must follow the procedures outlined at: http://disabilityservices.rutgers.edu/request.html

Cell phone policy:
Cell phone use of any form (i.e. texting, internet browsing, etc..) during class is prohibited. Use of a cell phone will negatively affect your participation grade.

Language Lab work:
is a mandatory part of the course. All assignments must be handed in on time. You should spend as much time in the lab as you need in order to complete your assignments properly. You may use any or all of the labs; your instructor receives weekly attendance reports to keep track of your visits.

Language policy:
Italian is the language of instruction in this course and the use of English in the classroom will adversely affect your grade.

Academic Integrity /Plagiarism:
In order to avoid plagiarism (the representation of the words or ideas of others as one's own), every quotation must be identified by quotation marks or appropriate indentation and must be properly cited in the text or in a footnote. Always acknowledge your sources clearly and completely when you paraphrase or summarize material from another source (in print, electronic, or other medium) on whole or in part. If you are in doubt, please consult the policy on plagiarism and academic integrity at Rutgers and do not hesitate to ask your instructor for clarifications.
http://academicintegrity.rutgers.edu/integrity.shtml

Student-Wellness Services:

Just In Case Web App
http://codu.co/cee05e
Access helpful mental health information and resources for yourself or a friend in a mental health crisis on your smartphone or tablet and easily contact CAPS or RUPD.

Counseling, ADAP & Psychiatric Services (CAPS)
(848) 932-7884 / 17 Senior Street, New Brunswick, NJ 08901/
rhscaps.rutgers.edu/
CAPS is a University mental health support service that includes counseling, alcohol and other drug assistance, and psychiatric services staffed by a team of professional within Rutgers Health services to support students' efforts to succeed at Rutgers University. CAPS offers a variety of services that include: individual therapy, group therapy and workshops, crisis intervention, referral to specialists in the community and consultation and collaboration with campus partners.

Violence Prevention & Victim Assistance (VPVA)
(848) 932-1181 / 3 Bartlett Street, New Brunswick, NJ 08901 /
vpva.rutgers.edu/
The Office for Violence Prevention and Victim Assistance provides confidential crisis intervention, counseling and advocacy for victims of sexual and relationship violence and stalking to students, staff and faculty. To reach staff during office hours when the university is open or to reach an advocate after hours, call 848-932-1181.

Disability Services
(848) 445-6800 / Lucy Stone Hall, Suite A145, Livingston Campus, 54 Joyce Kilmer Avenue, Piscataway, NJ 08854 / https://ods.rutgers.edu/
The Office of Disability Services works with students with a documented disability to determine the eligibility of reasonable accommodations, facilitates and coordinates those accommodations when applicable, and lastly engages with the Rutgers community at large to provide and connect students to appropriate resources.

Scarlet Listeners
(732) 247-5555 / http://www.scarletlisteners.com/
Free and confidential peer counseling and referral hotline, providing a comforting and supportive safe space.

Required Texts:
Cozzarelli, Julia. *Sentieri*. Vista Higher Learning. 2016.**ISBN: 978-1-62680-803-4**
$204.00. **Package Components** : Loose-leaf Student Textbook Supersite Plus Code

(w/WebSAM + vText) **or** Digital Format: **ISBN: 978-1-62680-775-4** Supersite Plus Code (w/WebSAM + Vtext)

This class requires technology access. Here are some useful tips on how to purchase a **SUPERSITE CODE**.

SHOP SMART: only buy books that include the requires Supersite Code.
You will spend more if you purchase the textbook and the code separately. New textbooks purchased at the bookstore will include this code. Most books that are sold online or used DO NOT include the access code. Always check that what you are buying includes the code.
For value-priced packages and free shipping, visit **vistahigherlearning.com/store**

SETTING UP YOUR ACCOUNT
Complete the following steps:
      Step 1 – Go to vhlcentral.com
      Step 2 – Choose one of these options:
            Did you buy your code at the online store?
If you created a student account on the store, use the same login information. If you can't see your course book on the home page after logging in, go to **Step 5 – Select a Course/Class**. If no book appears, go to **Step 3 – Activate Code**.
            Create an Account
- In the "Login Information" section of the account creation page, enter a username of your choice;
- Enter the email address you would like to associate with your account;
- Enter and confirm a password of your choice;
- In the "Personal Profile" section, enter your first and last name as you wish them to appear in your Instructor's roster;
- Select the year of your birth from the drop down list;
- Enter a Student ID (optional);
- In the "Security Information" section, provide the answer to a secret question, which may later be used to help you access your account if you forget your password;
- After you enter all of the information, click on "Create an Account";
- Click on "Agree" (before your account is created, you must agree to the terms and conditions of use policy).

      Step 3 – Activate Code
- On the code activation screen, enter your Supersite Code;
- Click "Activate Code" to continue;
- Look for a message at the top of the screen confirming that the code was successfully redeemed.

      Step 4 – Select a School

- Locate your school by typing your school's name, "Rutgers University – New Brunswick". To narrow the search results, include the city and state (or country, if outside of the USA) in which your school is located;
- Click "Find". If the terms you entered did not result in a successful search, follow the screen tips to revise your search;
- Select your school from the list by clicking the radio button next to the school name;
- Click "Select School" to add the school to your account;
- Look for a message at the top of the screen confirming you successfully added the school.

Step 5 – Select a Course/Class

From the list of available classes at your school for your textbook's Supersite, look for Instructor Angela Mininni and select your course "Italian 101 Spring 2020".

WEEK (of)	CHAPTER	Readings and Fotoromanzo	Quizzes Exams Compositions	Labs
Week 01/21	**Unità 1A: *Ciao, come va?*** **pp.2-9** Communication Students will be able to: 1. Use greetings and make introductions 2. Use expressions of courtesy			LAB Orientation
Week 01/27	**Unità 1A: *Ciao, come va?*** **pp 10-15** Grammar Students will be able to: 1. Use nouns and articles 2. Use numbers 0-100	*Fotoromanzo…Ciao io sono..* (p 6-7) *Baci dall'Italia (*p. 8)		
Week 02/03	**Unità 1B: *Ciao, come va?*** **pp 16-37** Communication Students will be able to: 1. Talk about classes 2. Talk about schedules	*Fotoromanzo Il primo giorno di scuola..* (p 20-21) *All'università* (p 22)	**Scrittura 1** Quiz 1	Lab manual 1 (in WebSAM due 02/8)
Week 02/10	**Unità 1B: *Ciao, come va?*** **pp 24-37** Grammar Students will be able to: 1. Use subject pronouns and the	*Panorama* (p 32-33) *L'agenda di Giovanni* (p 34-35)	**Oral exam #1 – 2/13** *in the Language Lab*	

	verb *essere* 2. Make adjective agreement 3. Tell time			

Week 02/17	**Unità 2A:** *Il tempo libero* .**pp 40-47**
	Communication
	Students will be able to:
	   1. talk about sports
	   2. talk about activities and
	     pastimes
		FotoromanzoChe cosa vuoi fare? (p 44-45)		

Week 02/24	**Unità 2A:** *Il tempo libero* .**pp 48-53**
	Grammar
	Students will be able to:
	   1. Use regular –*are* verbs
	   2. Use the
	     verbs *andare*, *dare*, *fare* and *stare*
		Giochiamo a pallone! P 46
		
		I passatempi italiani (p 47)		

Week 03/02	**Unità 2B:** *Il tempo libero*.
	pp 54-61
	Communication
	Students will be able to:
	   1. Discuss the weather and
	     seasons
	   2. talk about the months of the
	     year
		Fotoromanzo Che tempo fa? (p 58-59)
		
		Tanti auguri(p 61)		

Week (of) 03/09	**Unità 2B:** *Il tempo libero*.
	pp 62-75
	Grammar
	Students will be able to:
	   1. Use the verb *avere*
	   2. Use regular –*ere* verbs
	     and *piacere*
	   3. Use numbers 101 and higher
	Review chapters 1-2B.
	Activity prepared by instructor.
		Panorama (p 70-71)	**MIDTERM**
			
			Scrittura 2
			(p 75)	

03/16-03/22	**Spring Break!!!!!**			
Week 03/23	**Unità 3A:** *La famiglia e gli amici.* **pp78-85** Communication Students will be able to: 1. Talk about families	*Motorman* *Tutti in famglia?* (p 82-83) *La famiglia*		Lab manual 2 (in WebSAM due 11/05)

	2. Express ownership	*italiana* (p 84)		
Week 03/30	**Unità 3A: *La famiglia e gli amici.* pp 86-93** Grammar Students will be able to: 1. Use possessives 2. Use *preposizioni semplici e articolate* 3. Use present tense of regular –*ire* verbs	*La festa dei genitori* (p 85)		
Week 04/6	**Unità 3B: *La famiglia e gli amici.* pp 94-101** Communication Students will be able to: 1. Describe people 2. Ask questions	*Fotoromanzo Una serata in casa* (p 98-99) *L'amicizia* (p 100)	**Oral exam #2 - 4/2***in the Language Lab*	
Week 04/13	**Unità 3B: *La famiglia e gli amici.* pp 102-113** Continued Grammar Students will be able to: 1. Use descriptive adjectives 2. Use interrogatives and demonstratives	*Panaroma* (p 108-109)	**Scrittura 3 (p.113)** Quiz 2	Lab manual 3 (in 04/20)
Week 04/20	**Unità 4A: Tecnologia e moda. pp 116-129** Communication Students will be able to: 1. Talk about electronic communication 2. Talk computer technology. Grammar Students will be able to: 1. Use the verbs dovere, potere and volere 2. Use the verbs dire, uscire, and venire	Lo zapping (p.129)		
Week 04/27	**Unità 4B: Tecnologia e moda. pp 130-149** Communication Students will be able to: 1. Describe clothing 2. Talk about shopping Grammar Students will be able to: 1. Use	Un giro per i negozi (p. 136)	Quiz 3 **Review**	Lab manual 4 (05/05)

	the passato prossimo with avere 2.Use the verbs conoscere and sapere			

Last day of Class: Monday May 4th
Final exam date: TBA

Please sign here to acknowledge that you have received and read this document.

Student's Signature

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