

Syllabus 131- Spring 2020

Instructor: Natascia Cappa

Class Hours & Location:

Monday 9:50 AM - 11:10 AM CAC [SC-120](#)
Wednesday 9:50 AM - 11:10 AM CAC [SC-120](#)
Thursday 9:50 AM - 11:10 AM CAC [SC-120](#)

Office hours: Monday 11:20 – 12: 20, Wednesday 11:20 -12 20

Office address: 15 Seminary Pl, New Brunswick, NJ 08901, Academic Building 5th floor – west side 5102.

Email: natascia.cappa@rutgers.edu

Please note : I will check my email during weekdays until Friday, this means that weekends are excluded. If you send a message late on Friday I will reply on Monday.

Required Texts:

Cozzarelli, Julia. *Sentieri*. Vista Higher Learning. 2016. ISBN: 978-1-62680-803-4 \$204.00. **Package Components :** Loose-leaf Student Textbook Supersite Plus Code (w/WebSAM + vText)

or

Digital Format: ISBN: 978-1-62680-775-4 Supersite Plus Code (w/WebSAM + Vtext)

The grade distribution is:

Class participation	10%
Compositions	10%
Exams	20%
Final Presentation	15%
Discussion Forums	10%
Homework	10%
Readings	10%
Quizzes	15%

The grading scale is:

- 90-100=A;
- 86-89=B+;
- 80-85=B;
- 76-79=C+;
- 70-75=C;
- 60-69=D;
- below 60=F

Grading Rubrics

Here is the rubric we will use for the discussion forums and written compositions:

	5	4	3-2	1
A. CONTENT	You have completed the task fully and in detail. Excellent use of the Italian language.	You have completed the task with some detail . Good use of the Italian language.	You have not completed the task but the points you completed were with some detail . Poor use of the Italian language.	Your task completion and details were inadequate . No use or incorrect use of the Italian language.
B. COMPREHENSIBILITY	Reader was able to understand all of what you were trying to communicate.	Reader was able to understand most of what you were trying to communicate.	Reader was able to understand less than half of what you were trying to communicate.	Reader was able to understand little of what you were trying to communicate.
C. ACCURACY	You have used grammar and word order correctly with minor problems .	You usually used grammar and word order correctly .	You have some problems with grammar and word order that are basic.	You have a significant number of grammar and word order errors.
D. ORGANIZATION	Your communication is logical and effective	Your communication is generally logical and effective with a few minor problems.	Your text is somewhat illogical and confusing in places.	Your text lacks logical order and organization.
E. EFFORT	You exceeded the requirements of the assignment and have put care and effort into the process.	You fulfilled all the requirements of the assignment.	You fulfilled some of the requirements of the assignment.	You fulfilled few of the requirements of the assignment.
TOTAL A + B + C+D+E _____ / 25				

Week (of)	Grammar	Readings & Due dates
Week (of) 01/21	<u>Review</u>	
Week (of) 01/27	<p><u>Unità 8B: In vacanza.</u> pp. 286-293 Communication Students will be able to:</p> <ol style="list-style-type: none"> 1. Talk about travel 2. Talk about vacations and tourism <p>Grammar pp. 294-299 Students will be able to:</p> <ol style="list-style-type: none"> 1. Use the present conditional 2. Use the past conditional 3. Use dovere, potere and volere in the conditional 	<ul style="list-style-type: none"> ✓ Supersite exercises ✓ Fotoromanzo: Amici, romani, cittadini ✓ Lettura: Una vacanza su misura, p.292. ✓ Scrittura 1: p.307
Week (of) 02/03	<p><u>Unità 9: La vita in città</u> <u>Unità 9A: In centro</u> pp 310-312 Communication Students will be able to:</p> <ol style="list-style-type: none"> 1. Ask for and give directions 2. Talk about parts of the city <p>Grammar pp 318-321 Students will be able to:</p>	<ul style="list-style-type: none"> ✓ Supersite exercises ✓ Fotoromanzo: Come si va in piazza di Spagna? ✓ Lettura: Ci vediamo in piazza! p. 316

* Subject to change

	<ol style="list-style-type: none"> 1. Use si impersonale & si passivante 2. Use relative pronouns 	
Week (of) 02/10	<p>Unità 9B: Le commissioni pp. 324-326 Communication Students will be able to:</p> <ol style="list-style-type: none"> 1. Talk about errands and banking 2. Talk about places and business in town <p>Grammar pp 332-335 Students will be able to:</p> <ol style="list-style-type: none"> 1. Use indefinite words 2. Use negative expressions 	<ul style="list-style-type: none"> ✓ Supersite exercises ✓ Fotoromanzo: Un pomeriggio in centro. ✓ Scrittura 2: p. 343 ✓ QUIZ 1 ✓ Oral Exam 1
Week (of) 02/17	<p>Unità 10: Lo spirito creativo Unità 10A: Lo spettacolo pp. 346-358 Communication Students will be able to:</p> <ol style="list-style-type: none"> 1. Talk about the performing arts 2. Talk about music and musicians <p>Grammar pp. 354-357 Students will be able to:</p> <ol style="list-style-type: none"> 1. Use the infinitive construction 2. Recognize Non-standard noun forms 	<ul style="list-style-type: none"> ✓ Supersite exercises ✓ Fotoromanzo: I sogni son desideri ✓ Lettura: Opera e affini; & canzone, cantante <p style="text-align: right;">352-353</p>
Week (of) 02/24	<p>Unità 10B: Le arti pp. 362-369 Students will be able to:</p> <ol style="list-style-type: none"> 1. Talk about movies and television 2. Describe movies and books <p>Grammar pp. 370-374 Students will be able to:</p> <ol style="list-style-type: none"> 1. Use the gerund and the progressive form 2. Use ordinal numbers and suffixes 	<ul style="list-style-type: none"> ✓ Supersite exercises ✓ Fotoromanzo: Il mondo di Paolo ✓ Lettura: Inferno: canto III, p. 378-379
Week (of) 03/02	<p>Unità 11: Offerte di lavoro Unità 11A: Le professioni pp. 384-89 Communication Students will be able to:</p> <ol style="list-style-type: none"> 1. Talk about professions 2. Talk about work <p>Grammar</p>	<ul style="list-style-type: none"> ✓ Supersite exercises ✓ Fotoromanzo: Casa e affetti ✓ Lettura: Gli italiani e il lavoro, p. 390

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	<p>pp.392-395 Students will be able to:</p> <ol style="list-style-type: none"> 1. Use the impersonal constructions Use the present subjunctive with the impersonal expression 	
<p>Week (of) 03/09</p>	<p><u>Unità 11 A continued</u> <u>Unità 11 B: In Ufficio</u> pp. 400-407 Communication Students will be able to:</p> <ol style="list-style-type: none"> 1. Talk about jobs and qualifications 2. Talk about job applications and interviews 	<p>✓ Supersite exercises</p> <p>✓ Fotoromanzo: Pensando al futuro</p> <p>✓ Lettura: Dalla scuola al lavoro, p 406</p> <p>✓ MIDTERM</p>
<p>Week (of) 3/16</p>	<p><i>Buon Spring Break!</i></p>	
<p>Week (of) 03/23</p>	<p><u>Unità 11 B: In ufficio continued</u> Grammar pp. 408-413 Students will be able to:</p> <ol style="list-style-type: none"> 1. Use the irregular present subjunctive 2. Recognize verb that require the subjunctive 	<p>✓ Supersite exercises</p> <p>✓ Scrittura 3: p. 419</p> <p>✓ QUIZ 2</p>
<p>Week (of) 03/30</p>	<p><u>Unità 12: L'ambiente naturale</u> <u>Unità 12 A: All'aria aperta</u> pp. 422-424 Communication Students will be able to:</p> <ol style="list-style-type: none"> 1. Talk about nature 2. Talk about outdoor activities <p>Grammar pp. 430-434 Students will be able to:</p> <ol style="list-style-type: none"> 1. Use the past subjunctive 2. Use the subjunctive with conjunctions. 	<p>✓ Supersite exercises</p> <p>✓ Fotoromanzo: Picnic d'addio</p> <p>✓ Lettura: Una gita fuori porta, p. 428</p> <p>✓ Oral Exam 2</p>
<p>Week (of) 04/06</p>	<p><u>Unità 12 B: Proteggere il pianeta</u> pp. 438-441 Communication Students will be able to:</p>	<p>✓ Supersite exercises</p> <p>✓ Fotoromanzo: Arrivederci</p>

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	<ol style="list-style-type: none"> 1. Talk about pollution 2. Talk about environmentalism 	<p>Roma!</p> <ul style="list-style-type: none"> ✓ Lettura: Come parlare degli animali, pp. 454-455 ✓ Scrittura 4: p. 457 ✓ QUIZ 3
Week (of) 04/13	<p><u>Unità 12 B: Proteggere il pianeta continued</u> Grammar pp. 446- 449 Students will be able to:</p> <ol style="list-style-type: none"> 1. Use the imperfect and the past subjunctive 2. Understand the correlations with the subjunctive 	<ul style="list-style-type: none"> ✓ Supersite exercises ✓ Movie
Week (of) 04/20	<p><u>Unità 12 B: Proteggere il pianeta</u> Grammar continued Movie</p>	
Week (of) 04/27	Movie discussion and review	

Final: TBD

Attendance and Participation:

Students are expected to attend all classes; if you expect to miss one or two classes please use the University absence reporting website <https://sims.rutgers.edu/ssra/> to indicate the date and reason for your absence. An email is automatically sent to me. All students must attend regularly. No more than **3 absences** are allowed, use them wisely for health and other serious issues: Having more than four absences, arriving to class late, and engaging in behavior that is distracting to the rest of the class are grounds for a lower mark in class participation.

Laptops, smart phones, iPods, and other electronic devices: may not be used during class. Please turn off and store before class. If you must check phone or text messages in a special or emergency situation, please inform the instructor before class, and leave the classroom to do so. Unauthorized use of such devices during class will result in your being marked **absent** for the day.

Late Policy & Quizzes/Exams

Unless prior arrangements are made with the instructor, no late assignments will be accepted. Exceptions will be in the case of emergencies, and late penalties will be made on a case-by-case basis. Notify the instructor, via email, in the case of an emergency.

Tests and Quizzes make up policy: MISSED QUIZZES CANNOT BE MADE UP. If you take all quizzes the lowest grade will be dropped when the class final grade is calculated. Missing more than one quiz will result in a "0" grade for each additional missed quizzes.

Academic Integrity

The consequences of scholastic dishonesty are very serious.

Rutgers' academic integrity policy is at <http://academicintegrity.rutgers.edu/>.

Academic integrity means, among other things:

- Develop and write all of your own assignments.
- Show in detail where the materials you use in your papers come from. Create citations whether you are paraphrasing authors or quoting them directly. Be sure always to show source and page number within the assignment and include a bibliography in the back.
- Do not fabricate information or citations in your work.
- Do not facilitate academic dishonesty for another student by allowing your own work to be submitted by others.

If you are in doubt about any issue related to plagiarism or scholastic dishonesty, please discuss it with your instructor.

Rutgers Academic Support Services

Rutgers has a variety of resources for academic support. For more information, check <http://www.rutgers.edu/academics/academic-support>

Rutgers has Learning Centers on each campus where any student can obtain tutoring and other help. For information, check <http://lrc.rutgers.edu/>

Rutgers also has a Writing Center where students can obtain help with writing skills and assignments. Learn more here: <http://wp.rutgers.edu/tutoring/writingcenters>

Counseling, ADAP & Psychiatric Services (CAPS)

(848) 932-7884 / 17 Senior Street, New Brunswick,
NJ 08901/rhscaps.rutgers.edu/

CAPS is a University mental health support service that includes counseling, alcohol and other drug assistance, and psychiatric services staffed by a team of professional within Rutgers Health services to support students' efforts to succeed at Rutgers University. CAPS offers a variety of services that include: individual therapy, group therapy and workshops, crisis intervention, referral to specialists in the community and consultation and collaboration with campus partners.

Violence Prevention & Victim Assistance (VPVA)

(848) 932-1181 / 3 Bartlett Street, New Brunswick, NJ 08901 / vpva.rutgers.edu/

The Office for Violence Prevention and Victim Assistance provides confidential crisis intervention, counseling and advocacy for victims of sexual and relationship violence and stalking to students, staff and faculty. To reach staff during office hours when the university is open or to reach an advocate after hours, call 848-932-1181.

Rutgers Student Accommodations

Rutgers University welcomes students with disabilities into all of the University's educational programs. In order to receive consideration for reasonable accommodations, a student with a disability must contact the appropriate disability services office at the campus where you are officially enrolled, participate in an intake interview, and provide documentation. More information can be found in the [Documentation Guidelines](#) section of the [Office for Disability Services](#) website.

If the documentation supports your request for reasonable accommodations, your campus's disability services office will provide you with a Letter of

Accommodations. Please share this letter with your instructors and discuss the accommodations with them as early in your courses as possible. To begin this process, please complete the Registration Form on the Office for Disability Services website.

Go to the Student section of the Office of Disability Services website for more information.