

INTERMEDIATE ITALIAN 131

Summer 2020

Instructor: Chiara Degli Esposti

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Office hours: by request

Required Texts:

Cozzarelli, Julia. **Sentieri, 3rd Edition**,
Vista Higher Learning.

You have two options:

ISBN 978-1-54330-613-2
Student Textbook Supersite Plus
(vText) + WebSAM
(36-month access)

OR

ISBN 978-1-54330-444-2
Loose-leaf Student Textbook Supersite Plus Code
(vText) + WebSAM
(36-month access)



Course objectives:

Italian 131 aims to develop communicative proficiency of the target language and culture by cultivating the five skills of speaking, listening, reading, writing and cultural competency in the interpretive, interpersonal, and presentational modes. Upon successful completion of the course students should be able to:

- ❖ **COMPREHEND** the main ideas of both *spoken* and *written* language along with some supporting details from both edited and non-edited, highly contextualized and uncomplicated, oral situations and written texts that represent authentic situations.
- ❖ **COMMUNICATE** using learned words and phrases and simple sentences in both *oral* and *written* contexts. The student should be able to describe and narrate in the present by asking and answering simple questions and creating coherent sentences and short paragraphs to express personal meaning about a variety of topics.
- ❖ **COMPARE** similarities and differences with regard to products and practices of the target culture and their own, while demonstrating a cultural awareness and understanding when they communicate.

The grade distribution is:

Midterm Exams (oral exam 1 + written exam)	20%
Final Exams (oral exam 2 + written exam)	25%
Quizzes	15%
Homework (Sentieri Websam, Scrittura 1, Scrittura 2)	25%
Class Participation (Punctuality, Forums, 3 online meetings with instructor)	15%

The grading scale is:

90-100=A; 86-89=B+; 80-85=B; 76-79=C+; 70-75=C; 60-69=D; below 60=F

Make up policy:

MISSED QUIZZES CANNOT BE MADE UP.

Schedule:

Since it is online, the class requires students to work independently and follow a very structured syllabus.

Each day, students will be involved in a variety of online tasks such as completing supersite homework, reading, listening comprehensions, etc.

Note:

To successfully complete this course it is important that YOU:

- ✓ check the course on line on a daily basis;
- ✓ do your assignment daily;
- ✓ check due dates and any variations to the those;
- ✓ be organized and work in a timely manner:

DO NOT WAIT UNTIL THE LAST MINUTE TO COMPLETE AN ASSIGNMENT.**"Catching up" is extremely difficult in an online course.**

Deadlines for each chapter's assignments will be the day indicated in the syllabus. Late assignments will **not be accepted** so please make sure you meet all deadlines. You are expected to complete and review a large amount of material, therefore pace yourself and work on a daily basis. **Do not fall behind** and allow the material to accumulate or you will inevitably not be able to assimilate it well, and, therefore, your performance in the course will suffer greatly.

Do not hesitate to contact your instructor via email or video chat. He is there to help you with any problems or questions you may have.

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**It is highly recommended to watch Voice Threads and add comments to them.

***NOTE: You will be assigned somewhere between 45 and 55 exercises per due date from the

Supersite so please pace yourself and work on a daily basis.

**** Online meetings and Oral Exams will be on Webex <https://webex.rutgers.edu/> Please, register to this platform using your Rutgers account.

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Language policy:

Italian is the language of instruction in this course and the use of English during the oral exams will adversely affect your grade.

Academic Integrity /Plagiarism:

In order to avoid plagiarism (the representation of the words or ideas of others as one's own), every quotation must be identified by quotation marks or appropriate indentation and must be properly cited in the text or in a footnote. Always acknowledge your sources clearly and completely when you paraphrase or summarize material from another source (in print, electronic, or other medium) on whole or in part. If you are in doubt, please consult the policy on plagiarism and academic integrity at Rutgers and do not hesitate to ask your instructor for clarifications.

<http://academicintegrity.rutgers.edu/integrity.shtml>

Student-Wellness Services:

Just In Case Web App

<http://codu.co/cee05e>

Access helpful mental health information and resources for yourself or a friend in a mental health crisis on your smartphone or tablet and easily contact CAPS or RUPD.

Counseling, ADAP & Psychiatric Services (CAPS)

[\(848\) 932-7884](tel:8489327884) / 17 Senior Street, New Brunswick, NJ 08901 / rhscaps.rutgers.edu/

CAPS is a University mental health support service that includes counseling, alcohol and other drug assistance, and psychiatric services staffed by a team of professional within Rutgers Health services to support students' efforts to succeed at Rutgers University. CAPS offers a variety of services that include: individual therapy, group therapy and workshops, crisis intervention, referral to specialists in the community and consultation and collaboration with campus partners.

Violence Prevention & Victim Assistance (VPVA)

[\(848\) 932-1181](tel:8489321181) / 3 Bartlett Street, New Brunswick, NJ 08901 / vpva.rutgers.edu/

The Office for Violence Prevention and Victim Assistance provides confidential crisis intervention, counseling and advocacy for victims of sexual and relationship violence and stalking to students, staff and faculty. To reach staff during office hours when the university is open or to reach an advocate after hours, call [848-932-1181](tel:8489321181).

Disability Services

[\(848\) 445-6800](tel:8484456800) / Lucy Stone Hall, Suite A145, Livingston Campus, 54 Joyce Kilmer Avenue, Piscataway, NJ 08854 / <https://ods.rutgers.edu/> The Office of Disability Services works with students with a documented disability to determine the eligibility of reasonable accommodations, facilitates and coordinates those accommodations when applicable, and lastly engages with the Rutgers community at large to provide and connect students to appropriate resources.



Scarlet Listeners

[\(732\) 247-5555](tel:(732)247-5555) / <http://www.scarletlisteners.com/>

Free and confidential peer counseling and referral hotline, providing a comforting and supportive safe space.

Please sign here to acknowledge that you have received and read this document.

Student Signature

Upload this signed document on Sakai Dropbox by May, 31st 2020.

WEEK	TOPIC- PAGES TO STUDY	HOMEWORK	QUIZZES/EXAMS /ONLINE MEETINGS
1. 05/26	<p><u>Unità 8B: In vacanza</u> pp. 362-364</p> <p>Communication Students will be able to:</p> <ol style="list-style-type: none"> 1. Talk about travel 2. Talk about vacations and tourism <p>Grammar pp. 370-375 Students will be able to:</p> <ol style="list-style-type: none"> 1. Use the present conditional 2. Use the past conditional 3. Use dovere, potere and volere in the conditional 	<p>Things to complete in week 1 (deadline 05/31)</p> <ul style="list-style-type: none"> - Purchase the textbook with Supersite code - Setup your Supersite account and add yourself to your instructor's course - Read the "Before I begin" document - Introduce yourself to the class on the Forum 1: "Conosciamoci" - Signed Course description 05/31 <p>UNIT 8B (05/31) Voicethread 8B* Assigned Supersite activities** Watch Sentieri Fotoromanzo 8B</p>	<p>Online meeting 1 05/28</p> <p>Group A: 4.00-4.30 PM</p> <p>Group B 4.45-5.15 PM</p>
2. 06/01	<p><u>Unità 9A: In centro</u> pp. 392-394</p> <p>Communication Students will be able to:</p> <ol style="list-style-type: none"> 1. Ask for and give directions 2. Talk about parts of the city <p>Grammar pp. 400-403 Students will be able to:</p> <ol style="list-style-type: none"> 1. Use Si impersonale & si passivante 2. Use relative pronouns <p><u>Unità 9B: Le commissioni</u></p>	<p>Things to complete in week 2 (deadline 06/07)</p> <p>Complete Doodle for oral exam 1</p> <p>UNIT 9A (06/7) Voicethread 9A* Assigned Supersite activities** Watch Sentieri Fotoromanzo 9A</p> <p>UNIT 9B (06/7) Voicethread 9B* Assigned Supersite activities** Watch Sentieri Fotoromanzo 9B</p>	<p>Online meeting 2 06/04</p> <p>Group A: 4.00-4.30 PM</p> <p>Group B 4.45-5.15 PM</p> <p>QUIZ 1 (06/5-06/7)</p>



	<p>pp. 408-410</p> <p>Communication Students will be able to:</p> <ol style="list-style-type: none"> 1. Talk about errands and banking 2. Talk about places and business in town <p>Grammar pp. 416-419 Students will be able to:</p> <ol style="list-style-type: none"> 1. Use indefinite words 2. Use negative expressions 	<p>FORUM 2</p>	
<p>3. 06/8</p>	<p><u>Unità 10A: Lo spettacolo</u> pp. 430-432</p> <p>Communication Students will be able to:</p> <ol style="list-style-type: none"> 1. Talk about the performing arts 2. Tak about music and musicians <p>Grammar pp. 438-443 Students will be able to:</p> <ol style="list-style-type: none"> 1. Use the Infinitive Construction 2. Recognize Non-standard noun forms <p><u>Unità 10B: Le arti</u> pp. 450-452</p> <p>Communication Students will be able to:</p> <ol style="list-style-type: none"> 1. Talk about movies and television 2. Describe movies and books <p>Grammar pp. 458-462 Students will be able to:</p>	<p>Things to complete in week 3 (deadline 06/14)</p> <p>UNIT 10A (06/14) Voicethread 10A* Assigned Supersite activities** Watch Sentieri Fotoromanzo 10A</p> <p>UNIT 10B (06/14) Voicethread 10B* Assigned Supersite activities** Watch Sentieri Fotoromanzo 10B</p>	<p>ORAL EXAM 1 SCRITTURA 1 (06/14)</p>



	<ol style="list-style-type: none"> 1. Use the gerund and the progressive form 2. Use ordinal numbers and suffixes 		
4. 06/15	<p><u>Unità 11A: Le professioni</u> pp. 474-476</p> <p>Communication Students will be able to:</p> <ol style="list-style-type: none"> 1. Talk about profession 2. Talk about work <p>Grammar pp. 482-487 Students will be able to:</p> <ol style="list-style-type: none"> 1. Use the Impersonal Constructions 2. Use the present subjunctive with the impersonal expression <p><u>Unità 11 B: In Ufficio</u> pp. 494-496</p> <p>Communication Students will be able to:</p> <ol style="list-style-type: none"> 1. Talk about jobs and qualifications 2. Talk about job applications and interviews <p>Grammar pp. 502-507 Students will be able to:</p> <ol style="list-style-type: none"> 1. Use the irregular present subjunctive 2. Recognize verb that require the subjunctive 	<p>Things to complete in week 4 (deadline 06/21)</p> <p>Complete Doodle for oral exam 2</p> <p>UNIT 11A (06/21) Voicethread 11A* Assigned Supersite activities** Watch Sentieri Fotoromanzo 11A</p> <p>UNIT 11B (06/21) Voicethread 11A* Assigned Supersite activities** Watch Sentieri Fotoromanzo 11B</p>	<p>Online meeting 3 06/18</p> <p>Group A: 4.00-4.30 PM</p> <p>Group B 4.45-5.15 PM</p> <p>MIDTERM (06/19-06/21)</p>
5. 06/22	<p><u>Unità 12 A: All'aria aperta</u> pp. 520-522</p> <p>Communication Students will be able to:</p> <ol style="list-style-type: none"> 1. Talk about nature 	<p>Things to complete in week 5 (deadline 06/28)</p> <p>UNIT 12A (06/28) Voicethread 12A* Assigned Supersite activities**</p>	<p>ORAL EXAM 2</p> <p>QUIZ 2 (06/26-06/28)</p>



	<p>2. Talk about outdoor activities</p> <p>Grammar pp. 528-535 Students will be able to:</p> <ol style="list-style-type: none"> 1. Use the past subjunctive 2. Use the subjunctive with conjunctions. <p>Unità 12 B: Proteggere il pianeta pp. 540-542</p> <p>Communication Students will be able to:</p> <ol style="list-style-type: none"> 1. Talk about pollution 2. Talk about environmentalism <p>Grammar pp. 548-555 Students will be able to:</p> <ol style="list-style-type: none"> 1. Use the imperfect and the past subjunctive 2. Understand the correlations with the subjunctive 	<p>Watch Sentieri Fotoromanzo 12A</p> <p>UNIT 12B (06/28) Voicethread 12B* Assigned Supersite activities** Watch Sentieri Fotoromanzo 12B</p> <p>FORUM 3</p>	<p>SCRITTURA 2 (06/28)</p>
<p>6. 06/29</p>	<p>REVIEW</p>		<p>FINAL EXAM (07/01-07/02)</p>

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