

Course: ITAL 105 Italian for Reading Knowledge

Semester: Fall 2020

Instructor: Giuseppe Grispino (he/him/his)

Email: giuseppe.grispino@rutgers.edu

Office Hours (Rutgers Zoom Meeting ID: 625 222 6065):

Monday 10am-11am

Friday 10am-11am

REQUIRED TEXTS

1. *Read & Think Italian. Premium Second Edition.* McGraw Hill, 2017. ISBN: 9781259836336
2. San Filippo, M. *Learn Italian in a Hurry: Grasp the Basics of Italiano Rapidamente!* Adams Media, 2007. ISBN: 9781598695502
3. Italian-English/English Italian dictionary. Any edition

COURSE DESCRIPTION & OBJECTIVES

The ITAL105 Italian for Reading Knowledge course is an engaging and non-intimidating approach to language learning. A dynamic language immersion course is intended to progressively build your reading knowledge of Italian while teaching you about life and culture in Italian speaking countries. This course is designed to build on and expand your confidence with Italian, presenting vocabulary and phrases in meaningful and motivating content. In addition, your understanding of sentence structure and use of verbs will be reinforced. You will end this course with the ability to read and translate Italian texts.

COURSE STRUCTURE

The course will follow a regular structure, mixing synchronous and asynchronous learning.

Every Monday by noon I will upload the materials and assignments for the week. You can study and review the materials for the week at your own pace. You will have two deadlines each week: Mid-week assignment (DEADLINE: Wednesday 11:59 pm EST); Weekly homework & translations (DEADLINE: Sunday 11.59 EST).

Our weekly meeting will be conducted through Zoom. The Rutgers Zoom Meeting ID for our weekly classes and office hours is: **625 222 6065**.

For questions on how to use Zoom please visit: <https://it.rutgers.edu/zoom/knowledgebase/>

Please review the table below for more details.

Day	To do
Mondays	Weekly materials uploaded (by noon) Office Hours via Zoom (10am-11am)
Wednesdays	Mid-week assignment (DEADLINE: 11:59 pm EST)
Fridays	Office Hours via Zoom (10am-11am) Zoom class meeting 2pm-3.30pm
Sundays	Weekly homework & translations (DEADLINE: 11.59 EST)

COURSE SCHEDULE

Week & Dates	Contents	Mid-week Assignment Weekly Homework & Translations	Quiz e Exams
Week 1 09/1-09/06	Course Introduction Chapter 1. Beginning Italian (<i>Learn Italian</i>, pp.1-14): <ul style="list-style-type: none"> ❖ The Italian alphabet ❖ Consonants and vowels ❖ When to stress and when not to stress ❖ Numbers and counting 	Mid-week assignment Homework & Weekly Translation on Canvas	
Week 2	Chapter 1. Beginning Italian	Mid-week assignment	Quiz 1

09/07-09/13	<p>(Learn Italian, pp. 12-14)</p> <ul style="list-style-type: none"> ❖ Italian in English, English in Italian: Cognates <p>Chapter 2. Building your Vocabulary (Learn Italian, pp. 15-18):</p> <ul style="list-style-type: none"> ❖ Greetings and Goodbyes ❖ Mark your calendars: months, days, and holidays 	Homework & Weekly Translation on Canvas	(during class time)
Week 3 09/14-09/20	<p>Chapter 2. Building your Vocabulary (Learn Italian, pp. 19-25)</p> <ul style="list-style-type: none"> ❖ Telling time ❖ Family ❖ Describing things and people <p>Chapter 3. Grammar (Learn Italian, pp. 28-31)</p> <ul style="list-style-type: none"> ❖ Blueprint of a sentence ❖ Person, place or thing: nouns 	Mid-week assignment Homework & Weekly Translation on Canvas	
Week 4 09/21-09/27	<p>Chapter 3. Grammar (Learn Italian, pp. 32-34)</p> <ul style="list-style-type: none"> ❖ Articles: Definite and Indefinite <p>Chapter 4. Grammar (Learn Italian, pp. 74-81)</p> <ul style="list-style-type: none"> ❖ Prepositions <p>Slides</p> <ul style="list-style-type: none"> ❖ Introduction to verbs 	Mid-week assignment Homework & Weekly Translation on Canvas	Quiz 2 (during class time)
Week 5 09/28-10/4	<p>Chapter 3. Grammar (Learn Italian, pp. 35-50)</p> <ul style="list-style-type: none"> ❖ Two essential verbs: Essere and Avere ❖ First-Conjugation Verbs (-are verbs) 	Mid-week assignment Homework & Weekly Translation on Canvas	
Week 6 10/5-10/11	<p>Chapter 3. Grammar (Learn Italian, pp. 50-55)</p> <ul style="list-style-type: none"> ❖ Second-conjugation verbs (-ere verbs) 	Mid-week assignment Homework & Weekly Translation on Canvas	Quiz 3 (during class time)
Week 7 10/12-10/18	<p>Chapter 3. Grammar (Learn Italian pp.55-61)</p> <ul style="list-style-type: none"> ❖ Third-conjugation verbs (-ire verbs) 	Mid-week assignment Homework & Weekly Translation on Canvas	

	❖ Negation		
Week 8 10/19-10/25	Chapter 3. Grammar <i>(Learn Italian p. 62-70)</i> ❖ Past tense	Mid-week assignment Homework & Weekly Translation on Canvas	Quiz 4 (during class time)
Week 9 10/26-11/01	Chapter 3. Grammar <i>(Learn Italian, pp. 70-74)</i> ❖ Future tense ❖ A quick look at the subjunctive	Mid-week assignment Homework & Weekly Translation on Canvas	
Week 10 11/02-11/08	Chapter 4. Putting It All Together <i>(Learn Italian, pp. 82-86)</i> ❖ Express yourself: feelings verbs (potere, volere, dovere) ❖ Idiomatic expressions	Mid-week assignment Homework & Weekly Translation on Canvas	Quiz 5 (during class time)
Week 11 11/09-11/15	Chapter 4. Putting It All Together <i>(Learn Italian, pp. 86-96)</i> ❖ Commands: Imperatives ❖ Questions	Mid-week assignment Homework & Weekly Translation on Canvas	
Week 12 11/16-11/22	Chapter 4. Putting It All Together <i>(Learn Italian, pp. 96-103)</i> ❖ Pronouns: Direct, indirect, ci and ne	Mid-week assignment Homework & Weekly Translation on Canvas	Midterm Exam
Week 13 11/23-11/29	Thanksgiving Recess Thursday, November 26 - Sunday, November 29	Mid- week assignment	
Week 14 11/30-12/06	Chapter 5. Getting Around <i>(Learn Italian, pp. 104-114)</i> ❖ Coming and going ❖ Planes, trains and Boats ❖ Conditional	Mid-week assignment Homework & Weekly Translation on Canvas	Quiz 6 (during class time)
Week 15 12/07-12/10	Review	Mid-week assignment Homework & Weekly Translation on Canvas	
Reading Days	Friday, December 11 Monday, December 14		

Fall Exams Begin	Tuesday, December 15	FINAL EXAM TBD
Fall Exams End	Tuesday, December 22	FINAL EXAM TBD

COURSE POLICIES

Academic Integrity

The consequences of scholastic dishonesty are very serious. Rutgers' academic integrity policy is at <http://academicintegrity.rutgers.edu/>. Academic integrity means, among other things:

- Develop and write all of your own assignments.
- Show in detail where the materials you use in your papers come from. Create citations whether you are paraphrasing authors or quoting them directly. Be sure always to show the source and page number within the assignment and include a bibliography in the back.
- Do not fabricate information or citations in your work.
- Do not facilitate academic dishonesty for another student by allowing your own work to be submitted by others.

If you are in doubt about any issue related to plagiarism or scholastic dishonesty, please discuss it with your instructor.

Attendance & Class Participation

Students are expected to attend all classes; if you expect to miss one or two classes, please email your instructor before class time. A maximum of **three absences** is allowed. Having more than three absences, arriving to class late, and engaging in behavior that is distracting to the rest of the class are grounds for a significantly lower mark in-class participation.

Communication

Communication with the instructor outside the classroom should occur **exclusively via email**. **Please do not send messages over Canvas**. I will normally respond to your email within 24 hours, except for the weekend.

Late Policy & Quizzes/Exams

Unless prior arrangements are made with the instructor, **no late assignments will be accepted**. Exceptions will be in the case of emergencies, and late penalties will be made on a case-by-case basis. Notify the instructor, via email, in the case of an emergency.

Missed quizzes and exams cannot be made up. If you take all quizzes the lowest grade will be dropped when the class final grade is calculated.

Grading Policy

The grade distribution is as follows:

Class participation	15%
Mid-week Assignment	15%
Weekly Homework & Translations	30%
Quizzes	20%
Final Exam	20%

The grading scale is:

90-100=A;

86-89=B+;

80-85=B;

76-79=C+;

70-75=C;

60-69=D;

below 60=F

ACADEMIC SUPPORT SERVICES

Rutgers has a variety of resources for academic support. For more information please visit:
<http://www.rutgers.edu/academics/academic-support>

Counseling, ADAP & Psychiatric Services (CAPS)

(848) 932-7884 / 17 Senior Street, New Brunswick, NJ 08901

Violence Prevention & Victim Assistance (VPVA)

(848) 932-1181 / 3 Bartlett Street, New Brunswick, NJ 08901

Rutgers Student Accommodations

Rutgers University welcomes students with disabilities into all of the University's educational programs. In order to receive consideration for reasonable accommodations, a student with a

disability must contact the appropriate disability services office at the campus where you are officially enrolled, participate in an intake interview, and provide documentation. More information can be found in the Documentation Guidelines section of the Office for Disability Services website.

If the documentation supports your request for reasonable accommodations, your campus's disability services office will provide you with a Letter of Accommodations. Please share this letter with your instructors and discuss the accommodations with them as early in your courses as possible. To begin this process, please complete the Registration Form on the Office for Disability Services website.