**Italian 121 Fall 2018 Syllabus**

**Instructor: BIAGIOLI**

**STUDENT LEARNING OBJECTIVES:**

Upon completion of the course requirements, students will be able to:

1. Learn the Italian language and improve proficiency, and communicative exchanges.

2. Strengthen their pronunciation skills and grammar skills.

3. Conduct conversations in Italian at the intermediate level.

4. Read, and write accurately and appropriately at the Intermediate level.

6. Continue to improve and practice their vocabulary, grammar, and syntax.

**ASSESSMENT METHODS:**

Students will be assessed on the four skills. Major emphasis will be given on the productive skills of the language, speaking, and writing. Listening and reading will also be emphasized, practiced, and assessed.

**Each of these skills will be assessed as follows:**

1. Listening: By participation in class to listening comprehension activities, listening assignments, and by completing related exercises.

2. Speaking: By holding conversations in Italian with the instructor and classmates on specific topics, and by participating with in class communicative activities.

3. Reading: By recognition of the selection’s significance through periodic sight-readings, homework response essays, and classroom discussions.

4. Writing: By the usage of Italian phrases, sentence structure and vocabulary to organize and express thoughts in homework assignments, short essays, quizzes and exams.

5. By the ability to construct emails and to communicate via Forums and Yammer messages.

6. By the comprehension and description of a situation using real life materials, such as Italian radio, television, music, film, newspapers, etc.

7. By the ability to define, develop, and explain student’s area of interest in Italian.

8. By completion of a final presentation. This project will include a written proposal, an oral video presentation, and subsequent discussion involving the entire class. ( The idea is that the students will have to create a commercial/a promotional message; more details will be discussed in class.)

9. By the ability to compare and contrast the Italian culture with other cultures.

**Special Requirements:**

* **Attendance is mandatory!** More than 2 hours of unjustified absence lateness to class and lateness in submitting your homework will seriously affect your grade.
* Students are responsible for their homework; therefore, if you are absent, please always check the Supersite to see if there is any homework and/or email me.
* Students are also required to make a presentation. They should work in group and create a commercial. We will be watching commercial throughout the semester so that the students can have a better idea of what an Italian commercial requires. The final project will be shared on Sakai via Kaltura and then presented at the end of the semester Christmas Party as part of a competition “Italians got Talent!” The best commercial will receive a prize.
* This class will also have online homework and language lab assignments.
* We will use Forum
* There will be several quizzes (the lowest quiz grade will be dropped); there will also be a **Midterm on 10/25** and a Final (date TBA)

**Class etiquette:**

**Please make sure that your cell phones are turned off or on silent and in your pocket…not on the desk while in class. I will not tolerate texting or surfing the web while in class. Also your computers should be put away during class, unless you are using it to take notes or if you have purchased a VText.**

**Evaluation of Student Performance**:

**Test & Quizzes**: There will be several quizzes, 1 final presentation, a midterm and a final.

**Grading system**:

Midterm 20%

Routine homework assignments 15%

Class participation, (on line hw, attendance, punctuality) 25%

Final presentation 10%

Final Exam 20%

Quizzes 10%

**Units of Instruction:**

1. **9/05**
   1. Introduzione al corso
   2. Info sheet
   3. Presentazioni
   4. Video
   5. Conversazione
   6. **Sentieri HW due on 09/09**
2. **09/10**
   1. 1A.1: Nouns and articles
   2. Unità1B Alla facoltà; Puntata 1& 2
   3. 1B.1: Subject Pronouns and the verb essere
   4. 1B.2: Adjective agreement
   5. Canzone
   6. Pubblicità
   7. **Sentieri HW due on 09/16**
3. **09/17**
   1. **QUIZ UNITÀ 1**
   2. Lettura: Panorama
   3. Unità 2: 2A: I passatempi;
   4. 2A.1: Regular –are verbs;
   5. 2A.2:Andare, dare, fare, and stare.
   6. Pubblicità
   7. Fotoromanzo
   8. **Sentieri HW due on 09/23**

**INIZIAMO AD USARE IL FORUM**

1. **09/24**
   1. 2B.1: The verb avere
   2. 2B.2**:** Regular -ere verbs & Piacere
   3. Lettura
   4. Fotoromanzo
   5. Panorama: Lettura (video Festa dei Gigli)
   6. Unità 3:La famiglia di Alessia Bianchi;
   7. Canzone
   8. Forum
   9. **Sentieri HW due on 09/30**

***WEBSAM DUE ON 09/30***

1. **10/01**
   1. **Quiz UNITÀ 2**
   2. 3A.1: Possessives
   3. 3A.2: Preposizioni semplice e articolate;
   4. 3A.3: Regualr –ire verbs.
   5. Pubblicità
   6. Fotormanzo
   7. **Sentieri HW due on 10/07**
2. **10/08**
   1. Lettura: Panorama
   2. Conversazione
   3. Italiani Famosi: descrizioni e pratica degli aggettivi
   4. Fotormanzo
   5. Pubblicità
   6. Forum
   7. **Sentieri HW due on 10/14**
3. **10/15**
   1. **Quiz UNITÀ 3**
   2. Unità 4: La tecnologia
   3. 4A.1: Dovere, potere, and volere
   4. 4A.2: Dire, uscire, and venire
   5. Lettura: Gli italiani sempre raggiungibili
   6. Ripasso MIDTERM
   7. Pubblicità
   8. **Sentieri HW due on 10/21**
4. **10/22**
   1. **MIDTERM 10/25**
   2. Facciamo spese
   3. 4B.1: The passato prossimo with avere
   4. 4B.2: The verbs conoscere and sapere.
   5. Lettura
   6. Fotormanzo
   7. Forum
   8. **Sentieri HW due on 10/28**

***WEBSAM DUE ON 10/28***

1. **10/29**
   1. Unità 5: La spesa
   2. Fotormanzo
   3. 5A.1:The passato prossimo with essere;
   4. 5A.2:Direct object pronouns;
   5. Lettura
   6. Pubblicità
   7. **Sentieri HW due on 11/04**
2. **11/05**
   1. **Quiz UNITÀ 4**
   2. Unità 5B : A tavola!
   3. 5B.1**;** Indirect object pronouns
   4. Lettura: I pasti in famiglia
   5. Unità 6**:**La routine del mattino, Puntata 10
   6. 6 A.1: Reflexives verbs
   7. 6A.2: Reciprocal reflexives and reflexives in the passato prossimo
   8. Forum
   9. **Sentieri HW due on 11/11**
3. **11/12**
   1. 6 A1 & A2 continued
   2. 6B: Dal dottore.
   3. Fotormanzo
   4. 6B.1: The imperfetto;
   5. 6B.2: Imperfetto vs. Passato Prossimo
   6. Lettura
   7. Pubblicità
   8. **Sentieri HW due on 11/19**

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1. **11/19**
   1. 6 B1 & B2 continued
   2. **Quiz UNITÀ 6 B**
   3. Unità 7A: A casa
   4. 7A1:The futuro semplice
   5. Lettura
   6. Forum
   7. **Sentieri HW due on 11/25**
2. **11/26**
   1. 7A.3: Double object pronouns.
   2. Fotormanzo
   3. Unità 8: Il trasporto;.
   4. 8A.1: Comparatives of equality; 8A.2; Compartives of inequality
   5. 8 A. 3: The superlatives
   6. Lettura
   7. Pubblicità
   8. **Sentieri HW due on 12/02**
3. **12/03**
   1. 8B.1: the present conditional; 8B.2: The past conditional
   2. 8B.3: Dovere, potere, and volere in the conditional
   3. Pubblicità
   4. Fotormanzo
   5. Forum
   6. **Sentieri HW due on 12/09**
4. **12/10**
   1. **Ripasso esame finale.**
   2. **KALTURA PROJECT DUE ON 12/12**

**WEBSAM DUE ON 12/12**

**Grade Scale:**

**A = 90 -100**

**B+ = 85 – 90**

**B = 80-85**

**C+ = 75-80**

**C = 70-75**

**D =60-70**

**F = 59 – 0**

**Web Resources:**

<http://www.initalia.rai.it/>

<http://www.bbc.co.uk/languages/italian/lj/nationalities/speak_write/speak_answer.shtml>

[www.raieducational.it](http://www.raieducational.it)

[www.italiamia.com](http://www.italiamia.com)

[www.internationalrai.it](http://www.internationalrai.it)

**STUDENTS RESOURCES**

**Student-Wellness Services:**

 Just In Case Web App

 http://codu.co/cee05e

 Access helpful mental health information and resources for yourself or a

friend in a mental health crisis on your smartphone or tablet and easily

contact CAPS or RUPD.

**Counseling, ADAP & Psychiatric Services (CAPS)**

 (848) 932-7884 / 17 Senior Street, New Brunswick, NJ 08901/

rhscaps.rutgers.edu/

 CAPS is a University mental health support service that includes

counseling, alcohol and other drug assistance, and psychiatric services

staffed by a team of professional within Rutgers Health services to

support students’ efforts to succeed at Rutgers University. CAPS offers a

variety of services that include: individual therapy, group therapy and

workshops, crisis intervention, referral to specialists in the community

and consultation and collaboration with campus partners.

**Violence Prevention & Victim Assistance (VPVA)**

 (848) 932-1181 / 3 Bartlett Street, New Brunswick, NJ 08901 /

vpva.rutgers.edu/

 The Office for Violence Prevention and Victim Assistance provides

confidential crisis intervention, counseling and advocacy for victims of

sexual and relationship violence and stalking to students, staff and

faculty.  To reach staff during office hours when the university is open

or to reach an advocate after hours, call 848-932-1181.

**Disability Services**

  (848) 445-6800 / Lucy Stone Hall, Suite A145, Livingston Campus, 54

Joyce Kilmer Avenue, Piscataway, NJ 08854 /  https://ods.rutgers.edu/

 The Office of Disability Services works with students with a documented

disability to determine the eligibility of reasonable accommodations,

facilitates and coordinates those accommodations when applicable, and

lastly engages with the Rutgers community at large to provide and connect

students to appropriate resources.

**Scarlet Listeners**

 (732) 247-5555 / http://www.scarletlisteners.com/

 Free and confidential peer counseling and referral hotline, providing a

comforting and supportive safe space.