

SYLLABUS

Required Texts:

Cozzarelli, Julia. *Sentieri*. Vista Higher Learning. 2016. ISBN: 978-1-62680-803-4.

Package Components : Loose-leaf Student Textbook Supersite Plus Code (w/WebSAM + vText) or

Digital Format: ISBN: 978-1-62680-775-4 Supersite Plus Code (w/WebSAM + Vtext).

SETTIMANA	CAPITOLO	LETTURE E FOTOROMANZO	TEST ESAMI COMPOSIZIONI	LABORATORIO
Settimana del 3 settembre	Unità 1A: <i>Ciao, come va?</i> Communication Communication Students will be able to: 1. use greetings and make introductions 1. use expressions of courtesy			Lab Orientation
Settimana del 10 settembre	Unità 1A: <i>Ciao, come va?</i> Grammar Students will be able to use: 1. nouns and articles 2. numbers 0-100	Fotoromanzo <i>Ciao io sono...</i> (pp. 6-7) Lettura <i>Baci dall'Italia</i> (p. 8)		
Settimana del 17 settembre	Unità 1B: <i>Ciao, come va?</i> Communication Students will be able to talk about: 1. classes 2. schedules	Fotoromanzo <i>Il primo giorno di scuola</i> (pp. 20-21) Lettura <i>All'università</i> (p. 22)		
Settimana del 24 settembre	Unità 1B: <i>Ciao, come va?</i> Grammar Students will be able to: 1. use subject pronouns and the verb <i>essere</i> 2. make adjective agreement 3. tell time	Lettura <i>Panorama</i> (pp. 32-33) Lettura <i>L'agenda di Giovanni</i> (pp. 34-35)	Scrittura n. 1 24 settembre Test n. 1 27 settembre	Lab manual n. 1 30 (in WebSAM)
Settimana del 1 ottobre	Unità 2A: <i>Il tempo libero</i> Communication Students will be able to talk about: 1. sports 2. activities and pastime		Esame orale n. 1 (in the Language lab.)	
Settimana del 8 ottobre	Unità 2A: <i>Il tempo libero</i> Grammar Students will be able to use: 1. regular <i>-are</i> verbs 2. the verbs <i>andare, dare, fare</i> and <i>stare</i>	Lettura <i>Giochiamo a pallone!</i> (p. 46) Lettura <i>I passatempo italiani</i> (p. 47)		

Settimana del 15 ottobre	Unità 2B: <i>Il tempo libero.</i> Communication Students will be able to: 1. discuss the weather and seasons 2. talk about the months of the year	Fotoromanzo <i>Che tempo fa?</i> (pp. 58-59) Lettura <i>Tanti auguri</i> (p. 61)		
Settimana del 22 ottobre	Unità 2B: <i>Il tempo libero.</i> Grammar Students will be able to use: 1. the verb <i>avere</i> 2. regular <i>-ere</i> verbs and <i>piacere</i> 3. numbers 101 and higher Review chapters 1-2B. Activity prepared by instructor	Lettura <i>Panorama</i> (pp. 70-71)	MIDTERM 25 ottobre Scrittura n. 2 22 ottobre (p. 75)	
Settimana del 29 ottobre	Unità 3A: <i>La famiglia e gli amici.</i> Communication Students will be able to: 1. talk about families 2. express ownership	Fotoromanzo <i>Tutti in famiglia?</i> (pp. 82-83) Lettura <i>La famiglia italiana</i> (p. 84)		Lab manual 2 (in WebSAM, due...
Settimana del 5 novembre	Unità 3A: <i>La famiglia e gli amici.</i> Grammar Students will be able to use: 1. possessives 2. <i>preposizioni semplici e articolate</i> 3. present tense of regular <i>-ire</i> verbs	Lettura <i>La festa dei genitori</i> (p. 85)	Esame orale n. 2 (in the Language Lab.)	
Settimana del 12 novembre	Unità 3B: <i>La famiglia e gli amici.</i> Communication Students will be able to: 1. describe people 2. ask questions	Fotoromanzo <i>Una serata in casa</i> (pp. 98-99) Lettura <i>L'amicizia</i> (p. 100)		
Settimana del 19 novembre NOTE: Tuesday 11/20 Thursday classes meet. Wednesday 11/21 Friday classes meet. Thanksgiving break : 11/22- 25	Unità 3B: <i>La famiglia e gli amici.</i> Grammar Students will be able to use: 1. descriptive adjectives 2. interrogatives and demonstrative	Lettura <i>Panorama</i> (pp. 108-109)	Scrittura n. 3 19 novembre (p.113) Test n. 2 20 novembre	Lab manual 3 (in WebSAM, due...

Settimana del 26 novembre	<p>Unità 4A: Tecnologia e moda. Communication Students will be able to talk about:</p> <ol style="list-style-type: none"> 1. electronic communication 2. computer technology <p>Grammar Students will be able to use:</p> <ol style="list-style-type: none"> 1. the verbs <i>dovere</i>, <i>potere</i> and <i>volere</i> 2. the verbs <i>dire</i>, <i>uscire</i>, and <i>venire</i> 	<p><u>Lettura</u> <i>Lo zapping</i> (p. 129)</p>		
Settimana del 3 dicembre	<p>Unità 4B: Tecnologia e moda. Communication Students will be able to:</p> <ol style="list-style-type: none"> 1. describe clothing 2. talk about shopping 	<p><u>Lettura</u> <i>Un giro per i negozi</i> (p. 136)</p>	<p>Test n. 3 6 dicembre</p>	<p>Lab manual 4 (in WebSAM, due...</p>
Settimana del 10 dicembre	<p>Review</p>			

Last day of Class: Wednesday December 12th
Final exam date TBA

COURSE REQUIREMENTS AND GENERAL INFORMATION



INSTRUCTOR: Maria Teresa De Luca
EMAIL: mariateresa.deluca@rutgers.edu

OFFICE: 15 Seminary Place, 5103 (5th floor)
OFFICE HOURS: Mo; We 13.00-14.00

101 aims to develop communicative proficiency of the target language and culture by cultivating the five skills of speaking, listening, reading, writing and cultural competency in the interpretive, interpersonal, and presentational modes. Upon successful completion of the course students should be able to:

Comprehend the main ideas of both *spoken* and *written* language along with some supporting details from both edited and non-edited, highly contextualized and uncomplicated, oral situations and written texts that represent authentic situations.

Communicate using learned words and phrases and simple sentences in both *oral* and *written* contexts. The student should be able to describe and narrate in the present by asking and answering simple questions and creating coherent sentences and short paragraphs to express personal meaning about a variety of topics.

Compare similarities and differences with regard to products and practices of the target culture and their own, while demonstrating a cultural awareness and understanding when they communicate.

ATTENDANCE AND PARTICIPATION

Students are expected to attend all classes; if you expect to miss one or two classes, please use the University absence reporting website <https://sims.rutgers.edu/ssra/> to indicate the date and reason for your absence. An email is automatically sent to me.

All students must attend regularly. No more than **3 absences** are allowed; use them wisely, for health and other serious issues. Having more than four absences, arriving to class late, and engaging in behavior that is distracting to the rest of the class are grounds for a significantly lower mark in class participation.

Laptops, smart phones, iPods, and other electronic devices: may **NOT** be used or visible during class. Please turn off and store before class. If you must check phone or text messages in a special or emergency situation, please inform the instructor before class, and leave the classroom to do so. Unauthorized use of such devices during class will result in your being marked **absent** for the day.

Audio and/or video recordings of the class are **NOT allowed**.

GRADE DISTRIBUTION

assignment	weight	description
Class participation	15%	Based on: - preparation for class; - small group work (engagement, participation); - responding when called upon / volunteering answers; - use of target language in class.
Homework, compositions, language lab assignments	15%	Activities to reinforce what has been acquired in the classroom.
Oral proficiency	10%	Short oral activities in which the student expresses his or her own views on topics covered in the class.
Tests	20%	To evaluate skills with grammar, vocabulary and reading comprehension (not cumulative). There will be 4 out of which the lowest score will be dropped
Midterm exam	20%	To evaluate skills with grammar, vocabulary and reading comprehension (cumulative).
Final exam	20%	To evaluate skills with grammar, vocabulary, oral and reading comprehension (cumulative).

TEST DATES

The midterm exam is on **October 25** during the regular class period. The final exam is **TBA**. The two oral tests will be administered in week 5 and week 11.

ASSESSMENT POLICY

Late work will not be accepted for any reason (other than documented medical or family emergency) and will be given a grade of 'zero'.

Missed test can not be made up. If you take all tests, the lowest grade will be dropped when the class final grade is calculated. Missing more than one test will result in a 'zero' grade for each additional missed test.

The use of electronic devices during examinations is prohibited.

GRADING SCALE

90-100	→ A
86-89	→ B+
80-85	→ B
76-79	→ C+
70-75	→ C
60-69	→ D
below 60	→ F

ACADEMIC INTEGRITY

In order to avoid plagiarism (the representation of the words or ideas of others as one's own), every quotation must be identified by quotation marks or appropriate indentation and must be properly cited in the text or in a footnote. Always acknowledge your sources clearly and completely when you paraphrase or summarize material from another source (in print, electronic, or other medium) on whole or in part. If you are in doubt, please consult the RUTGERS policies, regulations and ordinances regarding academic honesty and integrity:

<http://academicintegrity.rutgers.edu/integrity.shtml>, and do not hesitate to contact your instructor for clarification.

OBSERVATION OF MAJOR RELIGIOUS HOLIDAYS

Students may make up course work missed to observe a major religious holiday only if they make arrangements in advance with the instructor at least seventy-two hours in advance.

ACCOMODATIONS FOR STUDENTS WITH DISABILITIES

(848) 445-6800

Lucy Stone Hall, Suite A145, Livingston Campus, 54 Joyce Kilmer Avenue, Piscataway, NJ 08854

<https://ods.rutgers.edu/>

In order to establish reasonable accommodations, students with disabilities should contact the appropriate disability services office at the campus where you are officially enrolled, participate in an intake interview, and provide documentation: <https://ods.rutgers.edu/students/documentation-guidelines>. If the documentation supports the request for reasonable accommodations, the disability services office in your campus will provide you with a Letter of Accommodations. Please share this letter with your instructors and discuss the accommodations with them as early in your courses as possible. To begin this process, please complete the Registration form on the ODS web site at: <https://ods.rutgers.edu/students/registration-form>.

STUDENT-WELLNESS SERVICES

Just In Case Web App at <http://codu.co/cee05e>

Access helpful mental health information and resources for yourself or a friend in a mental health crisis on your smartphone or tablet and easily contact CAPS or RUPD.

COUNSELING, ADAP AND PSYCHIATRIC SERVICES (CAPS)

[\(848\) 932-7884](tel:8489327884)

17 Senior Street, New Brunswick, NJ 08901

rhscaps.rutgers.edu/

CAPS is a University mental health support service that includes counseling, alcohol and other drug assistance, and psychiatric services staffed by a team of professional within Rutgers Health services to support the efforts of students to succeed at Rutgers University. CAPS offers a variety of services that include: individual therapy, group therapy and workshops, crisis intervention, referral to specialists in the community and consultation and collaboration with campus partners.

VIOLENCE, PREVENTION AND VICTIM ASSISTANCE (VPVA)

[\(848\) 932-1181](tel:8489321181)

3 Bartlett Street, New Brunswick, NJ 08901

The Office for Violence Prevention and Victim Assistance provides confidential crisis intervention, counseling and advocacy for victims of sexual and relationship violence and stalking to students, staff and faculty. To reach staff during office hours when the university is open or to reach an advocate after hours, call 848-932-1181.