

ITALIAN 101 SYLLABUS
RU IN ROME Summer 2018
July 2nd –July 27th

Required Texts:

Cozzarelli, Julia. *Sentieri*. Vista Higher Learning. 2016. ISBN: 978-1-62680-803-4 \$204.00. **Package Components** : Loose-leaf Student Textbook Supersite Plus Code (w/WebSAM + vText) or Digital Format: ISBN: 978-1-62680-775-4 Supersite Plus Code (w/WebSAM + Vtext)

Pre-departure assignments due by *June 25th* : watch the movie *Caro Diario*, (available on Sakai) & complete the Quiz on *Caro Diario* (also available on Sakai)

WEEKS	CHAPTER	Readings and Fotoromanzo	Quizzes Exams Compositions	Online Homework (WEBSAM)
WEEK 1: JULY 2 ND -6 TH MONDAY- WEDNESDAY	<u>Unità 1A: <i>Ciao, come va?</i></u> pp.2-9 Communication Students will be able to: 1. Use greetings and make introductions 2. Use expressions of courtesy			
	<u>Unità 1A: <i>Ciao, come va?</i></u> pp 10-15 Grammar Students will be able to: 1. Use nouns and articles 2. Use numbers 0-100	<i>Fotoromanzo..Ciao io sono.. (p 6-7)</i> <i>Baci dall'Italia (p. 8)</i>		
WEDNESDAY- FRIDAY	<u>Unità 1B: <i>Ciao, come va?</i></u> pp 16-37 Communication Students will be able to: 1. Talk about classes 2. Talk about schedules	<i>Fotoromanzo Il primo giorno di scuola.. (p 20-21)</i> <i>All'università (p 22)</i>		
	<u>Unità 1B: <i>Ciao, come va?</i></u> pp 24-37 Grammar	<i>Panorama (p 32-33)</i>	Scrittura 1	Lab manual 1 (in WebSAM)

	<p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Use subject pronouns and the verb <i>essere</i> 2. Make adjective agreement 3. Tell time 	<p><i>L'agenda di Giovanni</i> (p 34-35)</p>	<p>Quiz 1 JULY 6TH</p>	
<p>WEEK 2: JULY 9TH -13TH MONDAY- WEDNESDAY</p>	<p><u>Unità 2A: Il tempo libero</u> pp 40-47 Communication Students will be able to:</p> <ol style="list-style-type: none"> 1. talk about sports 2. talk about activities and pastimes 	<p><i>Fotoromanzo Che cosa vuoi fare?</i> (p 44-45)</p>		
	<p><u>Unità 2A: Il tempo libero</u> pp 48-53 Grammar Students will be able to:</p> <ol style="list-style-type: none"> 1. Use regular <i>-are</i> verbs 2. Use the verbs <i>andare, dare, fare</i> and <i>stare</i> 	<p><i>Giochiamo a pallone!</i> P 46</p> <p><i>I passatempi italiani</i> (p 47)</p>		
<p>WEDNESDAY- FRIDAY</p>	<p><u>Unità 2B: Il tempo libero.</u> pp 54-61 Communication Students will be able to:</p> <ol style="list-style-type: none"> 1. Discuss the weather and seasons 2. talk about the months of the year 	<p><i>Fotoromanzo Che tempo fa?</i> (p 58-59)</p> <p><i>Tanti auguri</i>(p 61)</p>		
	<p><u>Unità 2B: Il tempo libero.</u> pp 62-75 Grammar Students will be able to:</p> <ol style="list-style-type: none"> 1. Use the verb <i>avere</i> 2. Use regular <i>-ere</i> verbs and <i>piacere</i> 3. Use numbers 101 and higher <p>Review chapters 1-2B. Activity prepared by instructor.</p>	<p><i>Panorama</i> (p 70-71)</p>	<p>MIDTERM: JULY 13TH</p> <p>Scrittura 2 (p 75)</p>	<p>Lab manual 2 (in WebSAM)</p>
<p>WEEK 3: JULY 16TH - 20TH MONDAY- WEDNESDAY</p>	<p><u>Unità 3A: La famiglia e gli amici.</u> pp78-85 Communication Students will be able to:</p> <ol style="list-style-type: none"> 1. Talk about families 2. Express ownership 	<p><i>Fotoromanzo Tutti in famiglia?</i> (p 82-83)</p> <p><i>La famiglia italiana</i> (p 84)</p>		

	<p>Unità 3A: <i>La famiglia e gli amici.</i> pp 86-93 Grammar Students will be able to:</p> <ol style="list-style-type: none"> 1. Use possessives 2. Use <i>preposizioni semplici e articolate</i> 3. Use present tense of regular <i>-ire</i> verbs 	<p><i>La festa dei genitori</i> (p 85)</p>		
WEDNESDAY-FRIDAY	<p>Unità 3B: <i>La famiglia e gli amici.</i> pp 94-101 Communication Students will be able to:</p> <ol style="list-style-type: none"> 1. Describe people 2. Ask questions 	<p><i>Fotoromanzo</i> <i>Una serata in casa</i> (p 98-99)</p> <p><i>L'amicizia</i> (p 100)</p>		
	<p>Unità 3B: <i>La famiglia e gli amici.</i> pp 102-113 Continued Grammar Students will be able to:</p> <ol style="list-style-type: none"> 1. Use descriptive adjectives 2. Use interrogatives and demonstratives 	<p><i>Panaroma</i> (p 108-109)</p>	<p>Scrittura 3 (p.113)</p> <p>Quiz 2: JULY 20TH</p>	<p>Lab manual 3 (in WebSAM)</p>
<p>WEEK 4: JULY 23RD – 27TH MONDAY-WEDNESDAY</p>	<p>Unità 4A: <i>Tecnologia e moda.</i> pp 116-129 Communication Students will be able to: Talk about electronic communication Talk computer technology.</p>	<p><i>Lo zapping</i> (p.129)</p>		
	<p>Unità 4A: <i>Tecnologia e moda.</i> continued Grammar Students will be able to:</p> <ol style="list-style-type: none"> 1. Use the verbs <i>dovere, potere</i> and <i>volere</i> 2. Use the verbs <i>dire, uscire,</i> and <i>venire</i> 			
WEDNESDAY-FRIDAY	<p>Unità 4B: <i>Tecnologia e moda.</i> pp 130-149 Communication</p>	<p><i>Un giro per i negozi</i> (p. 136)</p>	<p>Scrittura 4</p>	<p>Lab manual 4 (in WebSAM)</p>

	Students will be able to: 1. Describe clothing 2. Talk about shopping			
	Grammar Students will be able to: 1. Use the passato prossimo with avere 2. Use the verbs conoscere and sapere		<u>Final: JULY</u> <u>27TH</u>	